

Literacy



In Literacy this half-term, our focus books, will be closely linked to our Topic:

- The house that once was by Julie Fogliano
- My Two Grannies by Floella Benjamin
- Brown Bear Brown Bear what do you see? &
- Polar Bear Polar Bear What do you hear?
- Detective Dog Nell by Julia Donaldson
- Goldilocks and the Three Bears
- Lucy's Picture by Nicola Moon

We are developing our listening and responding skills. An e-reading book will be sent on parentmail each week, for your child to practise reading, based on the sounds we have learnt week.

Suggestions of ways you can support your child's English:

You can find these stories on youtube for your child to watch.

Prime Areas



Communication and Language – Speaking and listening activities relating to our families and our past. Each child will be screened for their 'understanding of Language' using our screening programme 'Language Link'.

Physical Development – PE lessons will be on each Monday – children are working on learning basic safety and behaviour skills in PE lessons, alongside developing simple skills eg throwing and catching balls.

Personal Social and Emotional Development – We will be focusing on learning about how our brain works in order to help us to regulate our behaviour. This term we will be focusing on developing the useful habits: Smiling, Saying Sorry, Being Kind and Talking about Feelings.

Reception Learning Overview Autumn 1



Trips and Experiences SAVE THE DATE!

- Caricature Artist Visit (TBC)

Extra Information

- Please remember to hear your child read four times each week and record this each time in their reading record books.
- At the end of the half term, we will send home a questionnaire about your child's development. Please complete this and return it to school after half term.

Maths



In Maths this half-term, the children will be spending a week focusing on each number up to number four. This will include: recognising, counting, forming, working out one more and one less than, exploring the composition of each number and ordering. Having a secure, in depth understanding of numbers will support the children's future number work.

Suggestions of ways you can support your child's Maths: Use your child's number book to support them with their learning. Play recognition and counting games e.g. hiding number numbers around the house for your child to find, counting everything and anything, playing games such as snakes and ladders to the children are counting and recognising numbers.

Understanding the World



Our topic for this half-term is 'All About Me' and Our Senses. We will be exploring where our families are from, comparing houses built in the past and now, seeing how we have changed since we were babies. Additionally we will have lots of fun exploring our 5 senses. We will use lots of 'Book Hook's to stimulate conversations and activities; our sessions will closely link with the focus Literacy texts as they provide a great starting points.



Phonics

Please check your child's sound book for new sounds and words each week and practise them with your child regularly.